Broadway Corridor Study Bangor, Maine Business Owner's Open House Meeting Notes 2.12.15 Bangor City Hall

Attendees:

On 2.12.15 approximately 30 business and property owners attended an Open House that ran from 1:00 to 5:00. The City invited all businesses within the corridor by mail. In addition, the Open House was promoted on the City website. A sign in sheet was provided and those that provided emails will be updated on project progress.

Consultants:

Tom Errico: Mitchell Rasor: TY Lin International MRLD Landscape Architecture

Overview

Participants had the opportunity to learn about the scope and goals of the project, provide feedback on corridor-wide issues as well as site-specific issues. A productive period of the Open House was a mapping exercise

- The meeting began with a summary PowerPoint presentation by Tom Errico. This PowerPoint is on the City website.
- Key concerns of the participants included:
 - Not restricting access to businesses
 - Finding ways to improve access to businesses
 - Improving pedestrian access
 - Any plans for construction should minimize impacts on businesses
- Key concepts developed by the participants included:
 - Close the current main entrance to the Shopping Center and move the entrance and signal north to the right-of-way between the bank and Governor's
 - Create an infill pad site in the location of the current entrance to the Shopping Center
 - Provide formal pedestrian access between the Shopping Center and North French Street.
 - Reestablish the pedestrian access between Bangor Gardens and Dairy Queen
 - Carefully review turn lanes for stacking issues
 - Carefully review Broadway between Center Street and Falvey Street, as this is one of the most complex and dangerous areas of the corridor. It was recognized by all at the meeting that this area experienced congestion and accidents on a fairly regular basis.

• Improve circulation within the Shopping Center as this is used as a "street" connecting different businesses as well as pedestrian circulation for high school students